

## Kazakh National University in the education system of Kazakhstan

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### Introduction

At the present stage in Kazakhstan pays great attention to the further development of the education system. Factors: the emergence of statehood of Kazakhstan, the entry into the market economy and the development of private property, occurrence of the national education system in the world community.

Date March 11, 2010 entered the history of Kazakhstan's higher education as a day of the signing of the Bologna Declaration on the decision of the Committee of Ministers of Education of the Bologna process (46 countries).

The Republic of Kazakhstan became the 47 countries of the Bologna process.

The purpose of Kazakhstan's participation in the Bologna process - improving access to European education, further enhancing its quality, as well as increasing the mobility of students and teaching staff through the adoption of comparable levels of higher education, the use of a system of credits, issuing graduates Kazakh universities European Diploma Supplement.

Kazakhstan accession to the Bologna process provides certain opportunities for Kazakhstan universities and students:

- 1) bringing the national educational programs and curricula in line with European standards;
- 2) the recognition of national qualifications and academic degrees;
- 3) ensuring academic mobility of students and teachers;
- 4) Credit Transfer students Kazakh universities in foreign universities, and vice versa;
- 5) implementation of joint educational programs;
- 6) creating conditions for the convertibility of Kazakhstan diplomas of higher education in the European region and the right graduates for employment in any country.

### Methods

Method of comparative analysis, inductive method, theoretical methods

### Conclusion

The new, unified infrastructure of European higher education within the Bologna process develops as a whole successful and fast enough (although in different European countries reform higher education is at a different rate). It is designed to make the higher education system in Europe more efficient, competitive, compatible and comparable, providing while respecting the principles of academic autonomy and maintaining institutional, cultural and national a variety of high school.

However, in general optimistic scenario of the Bologna process does not negate the existence of a number of unsolved problems, contradictions, risks. One such problem is the training teachers. The general conclusion from this analysis can be worded as follows: Kazakhstan's accession to Bologna process - a positive step and uncontested. However, the participation of Kazakhstan in the Bologna Process should make full use provided by the Bologna agreement possibility of maintaining national tradition of higher education. Including and above all -tradition of providing fundamental university higher education, not liable to market conditions (Sagintayeva, 2013).

### References

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