

The Social Role Approach of Family Education in Adolescents Development

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Introduction

Accelerated modern life, its urbanization, along with constantly increasing responsibility and rigidity of social roles instructions, unfortunate trends in social and psychological dynamics of family development, the lack of the moral and ethical beginnings of the adults relations, low social and psychological culture of communication lead to violations in the relations between parents and children.

The family is a link between the child and other social realities and till certain time – family creates values dominating in various social structures which the child will face in the future. In many aspects future of the child defined by family starting from relationship of parents, their personal features, behavior, structure of family and education development conditions. The child leaves the family with already created structure of values, examples of behavior, the developed "image of the world", in other words, with the created consciousness. Further socialization of the adolescent will take place taking into account results of primary socialization.

Methodology

The research part of work was carried out with pupils of the sixth classes on the basis of average school №23 Aktobe of the Republic of Kazakhstan.

In research part during the work with children we used the following methods:

1. Drawing test "Kinetic Drawing of a Family";
2. Test of measurement of parental installations and reactions (PARI technique)

Results

The analysis of children pictures showed that within 60 families only 18 families (30% of total) demonstrated high level of family relationship. The average level of the child parental relations was shown by 30 families (50%). Low level was shown by 12 families (20%).

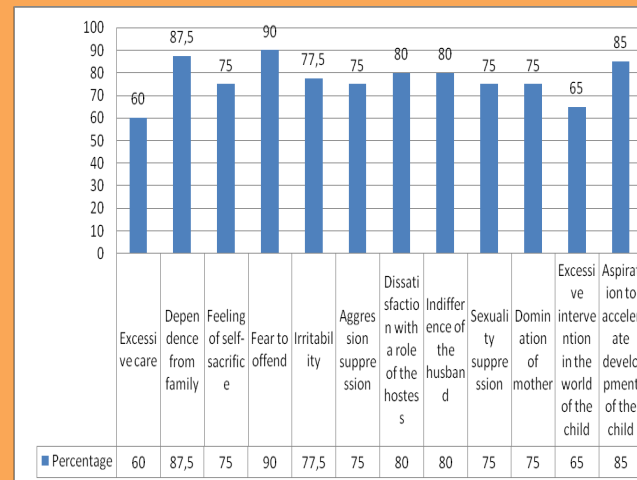


Fig. 1. The results of PARI test

Conclusion

As a conclusion we need to mention that violations in the parental attitudes towards children have impact on their emotional state, in particular, on uneasiness manifestation, emergence of the conflicts between parents and children. Thus, as a result of the conducted research, summarizing the received results, we allocated levels of the child parental relations in a family. Criteria of determination of levels of the child parental relations for us were:

- Children's attitudes towards parents;
- Knowledge of parents of education of the child;
- Parental attitudes towards children.

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