

Application of Podlasy technology in the teaching and educational process of the rural school

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Introduction

According to scientists and methodologists, technologies in the teacher's work very soon will affect on 80% of success, and individual excellence on 20%. Therefore, the actual problem is the task of mastering by teachers of comprehensive schools promising pedagogical technologies offered by pedagogical science and progressive pedagogical practice. The purpose of the experimental research is application Podlasy productive technology usage in teaching and educational process of the rural comprehensive school.

Productive technology allocates important, gives the necessary, programs a success and guarantees the quality therefore it becomes the most demanded in mass school. With technologies serving yesterday's school guaranteeing no proper range or quality of knowledge and skills, in the market pedagogical services nothing to do. There will be in demand technologies maximally contributing meeting needs of the pupil's personal fulfillment.

Productive technology is designed for heavy computer support, as in step of preparation of lessons, so at the stage of practical activity in the classroom. This corresponds to the modern requirements of Kazakhstan's education changes.

Methodology

- Research methods:
- comparative historical analysis of literature;
 - general theoretical and heuristic methods of research;
 - pedagogical supervision;
 - conversation;
 - pedagogical council;
 - study and analysis of product documentation activities;
 - study of the advanced pedagogical experience.

Results

For the entire period of the experimental program the scientific-methodical center of Grammar school conducted a detailed analysis of the studied technological advantages and disadvantages, and was tested by a number of psychological and pedagogical diagnostic tools on identification the technological efficiency used for all participants in the experiment - pupils and teachers.

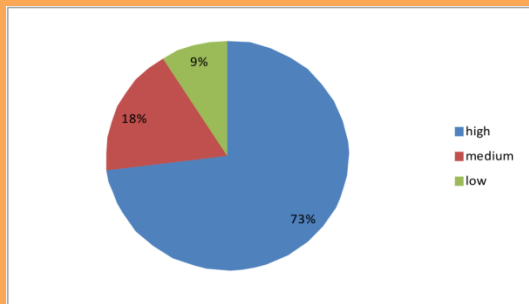


Fig. 1. The average results of experiment

Using learning productive technology revealed improvement in the quality of pupils' knowledge on the 5-7% overall and there is a tendency of final point increasing of the external certification by United National Testing.

Conclusion

In general, an experiment on introduction in the learning process Podlasy productive technology through changes in the structure of the lesson allowed identifying the following conclusion:

Podlasy productive pedagogical technology is an effective way of providing quality training of all levels schoolboys in all school subjects. It is available to different levels 'teachers' professional competence - both experienced and creative work, as well as beginners. Overall, 80% of teachers were involved in this experiment.

A team of teachers and experimenters accumulated and enriched unique experience combination of several advanced educational technologies with interrelated elements in a single integrated educational system aimed to achieve best outcomes.

The usage of Podlasy innovative technology contributes to the improvement of the didactic system of each teacher and the teaching staff in general, has a charitable impact on quality of pupils' knowledge and their level of personal development.

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