The Effectiveness of NPQEL Programme: A Study on School Middle Managers in Malaysia

a.Jamelaa Bibi Abdullah, PhD*
b.Gurcharan Singh Bishen Singh, PhD

a.Dept. of Educational Manager, Leader and Executive Development, Institut Aminuddin Baki, Genting Highlands, jamelaa@iab.edu.my, 03-61056100
b.Faculty of Education and Languages, Open University Malaysia, gurcharan_singh@oum.edu.my, 03 27732002

Methods

Methodology

- Qualitative research
- Interview approach
- Purposive sampling throughout Peninsular Malaysia.

Results

The findings show that the implementation of the NPQEL programme has had a high impact on the respondents:

1. The impact on the practice - management, leadership and pastoral care processes. In this aspect, manager were found to be more effective in managing their role.
2. The impact on self-development of the graduates - knowledge, skills development, staff development, communication, financial management, and personal quality.

Conclusions

- This study shows that the NPQEL programme has been able to turn participants into competent school managers who demonstrate the ability to manage schools effectively and systematically with a high level of self-confidence.
- Researchers also suggested an impact model of Educational Management and Leadership Practices and Personal Development (Figure 4) that combines the impact of organisational development and personal development which was concluded from this study.

References